

Subject: Hairdressing and Beauty Therapy

Subject Leader

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National Curriculum

Hairdressing and Beauty Therapy – Key Stages 3 and 4

At Key Stage 3, Hairdressing and Beauty Therapy is delivered as a combination of enrichment activities and the development of core practical skills in both hairdressing services and beauty therapy techniques. The emphasis at this stage is on exploration, engagement, and building confidence in a vocational context. Although primarily skills-focused, students begin to develop work that may be banked towards future qualifications. This is particularly beneficial due to the integrated nature of teaching across Key Stage 3 and 4 groups. Currently, there is no separate timetable for Year 8 and Year 9 learners, allowing for early exposure to qualification content and expectations.

At Key Stage 4, students' progress to the VTCT (VRQ) Level 1 in Hair and Beauty Skills. This vocational qualification is designed to develop both practical competencies and underpinning knowledge aligned with industry expectations. It is offered through a range of pathways, determined by Guided Learning Hours (GLH), including The Award, Extended Award, Certificate, Extended Certificate, and Diploma. This flexible qualification structure allows learners to follow a route that best reflects their individual progress, learning pace, and career aspirations within the hair and beauty industry.

Curriculum Intent

The intent of the Hairdressing and Beauty Therapy curriculum is to provide learners with a solid foundation in technical skills, theoretical understanding, and professional behaviours aligned to industry standards. The curriculum is designed to be inclusive, aspirational, and practically focused, supporting clear progression routes into further education, apprenticeships, or employment within the sector and related vocational fields.

The course structure promotes a well-rounded learning experience, with 50% of the assessment based on a portfolio of evidence and 50% on practical, competency-based assessments. This ensures students can demonstrate their skills and knowledge in both academic and real-world vocational contexts, fostering a deeper and more applied understanding of their learning.

Through this curriculum, students will:

- Develop core practical competencies in hairdressing and beauty therapy services.
- Apply underpinning theoretical knowledge to enhance the quality and purpose of their practical work.
- Gain a broad range of transferable skills, including communication, teamwork, problem-solving, resilience, and independence.
- Produce a portfolio of evidence that reflects their progress, achievements, and readiness for further study or employment.

This curriculum not only prepares learners for formal qualifications but also empowers them to pursue a wide range of future opportunities across the growing hair and beauty industry and beyond.

Curriculum Implementation

Term		Content/Topics	Assessment
Year 9	Autumn Term	1 Key stage 3 Induction: Introduction to the hair and beauty skills qualification. Expectations. Rules. Code of conduct. Initial assessment. Portfolio. Learner handbook. Parental letter. Initial assessment. Appeals procedure. Develop individual hairdressing and beauty therapy skills. Create a hair and beauty image using colour: Outcome 1 - Investigate how to create a hair and beauty image using colour. Outcome 2 – Practice your hair and beauty image using colour. Skincare: Outcome 1 - Plan how to perform a mini facial skincare treatment. Outcome 2 – Practice how to provide a mini facial skincare treatment.	Oral question & answer, Self-assessment, Observation, Differentiation of tasks, Written assessment sheet with verbal/ written feedback, Achievement, Peer and self-assessment.
		2 Nail art: Outcome 1 - Investigate how to create and apply basic nail art images. Outcome 2 – Practice how to apply basic nail art designs to others. The hair and beauty Sector: Outcome 1 - Identify the main services and treatments within the hair and beauty sector. Outcome 2 - Plan to identify career opportunities within the hair and beauty sector.	Oral question & answer, Self-assessment, Observation, Differentiation of tasks, Written assessment sheet with verbal/ written feedback, Achievement, Peer and self-assessment.
	Spring Term	3 Follow health and safety in a salon: Outcome 1 - Investigate how to follow health and safety practices in the salon. Outcome 2 – Practice how to follow health and safety procedures in the salon. Shampoo and condition hair: Outcome 1 - Identify how to shampoo and condition hair. Outcome 2 – Practice how to shampoo and condition hair.	Oral question & answer, Self-assessment, Observation, Differentiation of tasks, Written assessment sheet with verbal/ written feedback, Achievement, Peer and self-assessment.
		4 Face painting: Outcome 1 - Plan how to perform face painting techniques on a mask. Outcome 2 – Practice how to perform face painting techniques to a model or mask. Colour hair using temporary colour: Outcome 1 - Plan how to colour hair using temporary colour. Outcome 2 - Practice how to colour hair using temporary colour.	Oral question & answer, Self-assessment, Observation, Differentiation of tasks, Written assessment sheet with verbal/ written feedback, Achievement,

				Peer and self-assessment.
Summer Term	5	Hand and nail care: Outcome 1 – Investigate how to perform a hand and nail treatment. Outcome 2 – Practise how to provide a hand and nail care treatment. Blow-dry hair: Outcome 1 - Plan how to blow-dry hair. Outcome 2 - Practice to blow-dry hair.		Oral question & answer, Self-assessment, Observation, Differentiation of tasks, Written assessment sheet with verbal/ written feedback, Achievement, Peer and self-assessment.
	6	Make up: Outcome 1 - Plan how to apply make-up. Outcome 2 - Practice make-up application. Winding skills: Outcome 1 - Propose how to wind hair. Outcome 2 – Practice winding hair. End of term review, next steps and progression into key stage 4.		Oral question & answer, Self-assessment, Observation, Differentiation of tasks, Written assessment sheet with verbal/ written feedback, Achievement, Peer and self-assessment.

Curriculum Implementation

			Term	Content/Topics	Assessment (including formal exam options)
Year 10 & 11	Autumn Term	1		<p>Key stage 4 Induction: Introduction to the hair and beauty skills qualification. Expectations. Rules. Code of conduct. Initial assessment. Portfolio. Learner handbook. Parental letter. Initial assessment. Appeals procedure.</p> <p>Unit – UC05 Create a hair and beauty image using colour: Outcome 1 - Know how to create a hair and beauty image using colour. Theory. A - Describe the skills and techniques you can use to create your image using colour. B - Describe why it is important to create a mood board for your hair and beauty image.</p> <p>Outcome 2 - Be able to create a hair and beauty image using colour. Theory. A - Plan and create a mood board of ideas for your hair and beauty image using colour.</p> <p>Outcome 3 - Be able to create a hair and beauty image using colour. Practical. B - Prepare yourself, your model and your work area. C - Communicate effectively and responsibly with others. D - Create and present a hair and beauty image using colour.</p> <p>Unit - UBT8 Skincare: Outcome 1 - Know how to perform a mini facial skincare treatment. Theory. A - State why it is important to carry out a skin analysis. B - Identify the different skin types and list the features of each. C - Identify conditions that would stop or change how you would carry out a mini facial skincare treatment. D - State possible reactions that may happen during or after a mini facial skincare treatment and the action you should take. E - Identify the structure and function of the skin. F - Identify the products used in a mini facial treatment.</p> <p>Outcome 2 – Be able to provide a mini facial skincare treatment. Practical.</p>	<p>Assessor observation - Summative assessment for theory and ongoing formative assessment for practical sessions. Unit UC05.</p> <p>Oral question & answer, Self-assessment, Differentiation of tasks, Written assessment sheet with verbal/ written feedback Achievement, Peer and self-assessment.</p> <p>Assessor observation - Summative assessment for theory tasks. Ongoing formative and final Summative assessment for practical tasks. Unit UBT8.</p> <p>Oral question & answer, Self-assessment, Differentiation of tasks, Written assessment sheet with verbal/ written feedback Achievement, Peer and self-assessment.</p>

		<p>A - Prepare yourself, the model, and your work area for a mini facial skincare treatment. B - Carry out a consultation for a mini facial skincare treatment. C - Use hygienic and safe working methods of working. D - Carry out a mini facial skincare treatment. E - Give your model after-treatment advice.</p> <p>Unit UBT4 Nail art: Outcome 1 - Know how to create and apply basic nail art images. Theory. A – Create and design 2D nail art. B – Identify any conditions that may stop or change how you create and apply the nail art design. C. State the possible reactions that may happen during or after the nail art design treatment and the action to take.</p> <p>Outcome 2 - Be able to apply basic nail art designs to others. Practical. A - Prepare yourself, the model and your work area for nail art application. B - Carry out a consultation for nail art application. C - Select the products and materials for nail art application. D - Use hygienic and safe methods of working. E - Apply nail art images. F - Give your model after-treatment advice.</p>	<p>Assessor observation - Summative assessment for theory Unit UBT4. Summative assessment for practical sessions. Unit UBT4 Oral question & answer, Self-assessment, Differentiation of tasks, Written assessment sheet with verbal/ written feedback Achievement, Peer and self-assessment.</p> <p>IQA visit.</p>	
	2	<p>Unit – UC05 Create a hair and beauty image using colour: Outcome 1 - Know how to create a hair and beauty image using colour. Theory. A - Describe the skills and techniques you can use to create your image using colour. B - Describe why it is important to create a mood board for your hair and beauty image.</p> <p>Outcome 2 - Be able to create a hair and beauty image using colour. Theory. A - Plan and create a mood board of ideas for your hair and beauty image using colour.</p> <p>Outcome 3 - Be able to create a hair and beauty image using colour. Practical. B - Prepare yourself, your model and your work area. C - Communicate effectively and responsibly with others. D - Create and present a hair and beauty image using colour.</p>	<p>Assessor observation - Summative assessment for theory and ongoing formative assessment for practical sessions. Unit UC05 Oral question & answer, Self-assessment, Differentiation of tasks, Written assessment sheet with verbal/ written feedback Achievement, Peer and self-assessment.</p>	

		<p>Unit - UBT8 Skincare: Outcome 1 - Know how to perform a mini facial skincare treatment. Theory. A - State why it is important to carry out a skin analysis. B - Identify the different skin types and list the features of each. C - Identify conditions that would stop or change how you would carry out a mini facial skincare treatment. D - State possible reactions that may happen during or after a mini facial skincare treatment and the action you should take. E - Identify the structure and function of the skin. F - Identify the products used in a mini facial treatment.</p> <p>Outcome 2 – Be able to provide a mini facial skincare treatment. Practical. A - Prepare yourself, the model, and your work area for a mini facial skincare treatment. B - Carry out a consultation for a mini facial skincare treatment. C - Use hygienic and safe working methods of working. D - Carry out a mini facial skincare treatment. E - Give your model after-treatment advice.</p> <p>Unit UC02 – The Hair and beauty Sector: Outcome 1 - Know the main services and treatments within the hair and beauty sector. Theory. A - Describe the main hairdressing services available. B - Describe the main beauty treatments available.</p> <p>Outcome 2 - Be able to identify career opportunities within the hair and beauty sector. Theory. A - Outline places of work in the hair and beauty sector. B - State the job roles for a hairdresser and a beauty therapist. C - Explain the specific tasks and responsibilities of a hairdresser and beauty therapist. D - State the available opportunities within the hair and beauty sector.</p> <p>Unit UBT4 Nail art: Outcome 1 - Know how to create and apply basic nail art images. Theory. A – Create and design 2D nail art. B – Identify any conditions that may stop or change how you create and apply the nail art design.</p>	<p>Assessor observation - Summative assessment for theory Unit UBT8. Summative assessment for practical sessions. Unit UBT8. Oral question & answer, Self-assessment, Differentiation of tasks, Written assessment sheet with verbal/ written feedback Achievement, Peer and self-assessment.</p> <p>Oral question & answer, Self-assessment, Differentiation of tasks, Written assessment sheet with verbal/ written feedback Achievement Peer and self-assessment Assessor observation - Summative assessment for theory Unit UC02. Summative assessment for outstanding practical sessions.</p> <p>Assessor observation - Summative assessment for theory Unit UBT4. Summative assessment for practical sessions. Unit UBT4. Oral question & answer, Self-assessment, Differentiation of tasks,</p>	
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		<p>C. State the possible reactions that may happen during or after the nail art design treatment and the action to take.</p> <p>Outcome 2 - Be able to apply basic nail art designs to others. Practical.</p> <p>A - Prepare yourself, the model and your work area for nail art application.</p> <p>B - Carry out a consultation for nail art application.</p> <p>C - Select the products and materials for nail art application.</p> <p>D - Use hygienic and safe methods of working.</p> <p>E - Apply nail art images.</p> <p>F - Give your model after-treatment advice.</p> <p>Unit UC08 Follow health and safety in a salon:</p> <p>Outcome 1 - Know how to follow health and safety practices in the salon. Theory.</p> <p>A - Outline health and safety laws that affect employees and clients in a salon.</p> <p>B - State the difference between a risk and a hazard.</p> <p>C - State the procedures to follow when dealing with accidents and emergencies.</p> <p>D - Identify the essential equipment needed for a first aid kit.</p> <p>Outcome 2 - Be able to follow health and safety practices in the salon. Practical</p> <p>A - Carry out a simple risk assessment of the salon.</p> <p>B - Follow safe and hygienic working practices.</p> <p>C - Follow emergency procedures.</p>	<p>Written assessment sheet with verbal/ written feedback Achievement, Peer and self-assessment.</p> <p>Assessor observation - Summative assessment for theory tasks. Ongoing formative and final Summative assessment for practical tasks. Unit UC08. Oral question & answer, Self-assessment, Differentiation of tasks, Written assessment sheet with verbal/ written feedback Achievement, Peer and self-assessment.</p>	
	Spring Term	<p>3 UHB9 – Shampoo and condition hair:</p> <p>Outcome 1 - know how to shampoo and condition hair. Theory.</p> <p>A - The learner will produce a document/booklet of products used for shampooing and conditioning hair with descriptions of ingredients and manufacturer instructions for all hair types.</p> <p>B - They will describe the safety conditions for shampooing and conditioning hair and produce a risk assessment.</p> <p>Outcome 2 - Shampoo and condition hair. Practical assessment and theory tasks.</p> <p>A - The learner will prepare themselves, the model, and the work area to shampoo and condition hair.</p> <p>B - They will identify any problems that may affect the service.</p> <p>C - The learner will carry out a consultation and plan for the service.</p>	<p>Assessor observation - Summative assessment for theory tasks. Ongoing formative and final Summative assessment for practical tasks. Unit UHB9. Oral question & answer, Self-assessment, Differentiation of tasks, Written assessment sheet with verbal/ written feedback Achievement, Peer and self-assessment.</p> <p>EQA visit and IQA visit from VTCT</p>	

		<p>D - The learner will select products, tools, and equipment for shampooing and conditioning hair.</p> <p>Unit UC02 – The Hair and beauty Sector: Outcome 1 - Know the main services and treatments within the hair and beauty sector. Theory. A - Describe the main hairdressing services available. B - Describe the main beauty treatments available.</p> <p>Outcome 2 - Be able to identify career opportunities within the hair and beauty sector. Theory. A - Outline places of work in the hair and beauty sector. B - State the job roles for a hairdresser and a beauty therapist. C - Explain the specific tasks and responsibilities of a hairdresser and beauty therapist. D - State the available opportunities within the hair and beauty sector.</p> <p>Unit UBT1 – Face painting. Outcome 1 - Know how to perform face painting techniques to a model or mask. Theory. A - Create a mood board for a 2D design showing the development of the design. B - Select products for the design brief. C - Identify any problems that may happen during face paint application.</p> <p>Outcome 2 - Be able to perform face painting techniques to a model or mask. Practical. A - Prepare yourself, your work area and products for face painting B - Use hygienic and safe methods of working C - Prepare the model or mask and apply your 2D design with face paint</p>	<p>Assessor observation - Summative assessment for theory Unit UC02. Summative assessment for outstanding practical sessions. Oral question & answer, Self-assessment, Differentiation of tasks, Written assessment sheet with verbal/ written feedback Achievement, Peer and self-assessment.</p> <p>Assessor observation - Summative assessment for theory Unit UBT1. Summative assessment for practical sessions. Unit UBT1. Oral question & answer, Self-assessment, Differentiation of tasks, Written assessment sheet with verbal/ written feedback Achievement, Peer and self-assessment.</p>	
4		<p>UHB9 – Shampoo and condition hair: Outcome 1 - know how to shampoo and condition hair. Theory. A - The learner will produce a document/booklet of products used for shampooing and conditioning hair with descriptions of ingredients and manufacturer instructions for all hair types. B - They will describe the safety conditions for shampooing and conditioning hair and produce a risk assessment.</p>	<p>Assessor observation - Summative assessment for theory tasks. Ongoing formative and final Summative assessment for practical tasks. Unit UHB9. Oral question & answer, Self-assessment, Differentiation of tasks, Written assessment sheet with verbal/ written feedback Achievement,</p>	

		<p>Outcome 2 - Shampoo and condition hair. Practical assessment and theory tasks. A - The learner will prepare themselves, the model, and the work area to shampoo and condition hair. B - They will identify any problems that may affect the service. C - The learner will carry out a consultation and plan for the service. D - The learner will select products, tools, and equipment for shampooing and conditioning hair.</p> <p>Unit UHB2 - Know how to blow-dry hair. Outcome 1 - Know how to blow-dry hair. Theory A - Produce a collage/style book of finished looks, including products and tools used. B - Describe the safety considerations for blow-drying hair.</p> <p>Outcome 2 - Be able to blow-dry hair. Practical A - Prepare yourself, the model and your work area to blow-dry hair. B - Identify problems that may affect the service. C - Carry out a consultation and plan for the service. D - Select products, tools and equipment for a blow-dry service. E - Use hygienic and safe methods of working. F - Carry out a blow-dry on a model. G - Give aftercare advice.</p> <p>Unit UBT1 – Face painting. Outcome 1 - Know how to perform face painting techniques to a model or mask. Theory. A - Create a mood board for a 2D design showing the development of the design. B - Select products for the design brief. C - Identify any problems that may happen during face paint application.</p> <p>Outcome 2 - Be able to perform face painting techniques to a model or mask. Practical. A - Prepare yourself, your work area and products for face painting B - Use hygienic and safe methods of working C - Prepare the model or mask and apply your 2D design with face paint</p>	<p>Peer and self-assessment.</p> <p>Assessor observation - Summative assessment for theory tasks. Ongoing formative and final Summative assessment for practical tasks. Unit UHB2. Oral question & answer, Self-assessment, Differentiation of tasks, Written assessment sheet with verbal/ written feedback Achievement, Peer and self-assessment.</p> <p>Assessor observation - Summative assessment for theory Unit UBT1. Summative assessment for practical sessions. Unit UBT1. Oral question & answer, Self-assessment, Differentiation of tasks, Written assessment sheet with verbal/ written feedback Achievement, Peer and self-assessment.</p>	
	Summer Term	<p>5 UHB9 – Shampoo and condition hair: Outcome 1 - know how to shampoo and condition hair. Theory. A - The learner will produce a document/booklet of products used for shampooing and conditioning hair with descriptions of ingredients and manufacturer instructions for all hair types.</p>	<p>Assessor observation - Summative assessment for theory tasks. Ongoing formative and final Summative assessment for practical tasks. Unit UHB9. Oral question & answer, Self-assessment,</p>	

		<p>B - They will describe the safety conditions for shampooing and conditioning hair and produce a risk assessment.</p> <p>Outcome 2 - Shampoo and condition hair. Practical assessment and theory tasks.</p> <p>A - The learner will prepare themselves, the model, and the work area to shampoo and condition hair.</p> <p>B - They will identify any problems that may affect the service.</p> <p>C - The learner will carry out a consultation and plan for the service.</p> <p>D - The learner will select products, tools, and equipment for shampooing and conditioning hair.</p> <p>Unit UBT1 – Face painting.</p> <p>Outcome 1 - Know how to perform face painting techniques to a model or mask. Theory.</p> <p>A - Create a mood board for a 2D design showing the development of the design.</p> <p>B - Select products for the design brief.</p> <p>C - Identify any problems that may happen during face paint application.</p> <p>Outcome 2 - Be able to perform face painting techniques to a model or mask. Practical.</p> <p>A - Prepare yourself, your work area and products for face painting</p> <p>B - Use hygienic and safe methods of working</p> <p>C - Prepare the model or mask and apply your 2D design with face paint</p> <p>Unit UHB2 - Know how to blow-dry hair.</p> <p>Outcome 1 - Know how to blow-dry hair. Theory</p> <p>A - Produce a collage/style book of finished looks, including products and tools used.</p> <p>B - Describe the safety considerations for blow-drying hair.</p> <p>Outcome 2 - Be able to blow-dry hair. Practical</p> <p>A - Prepare yourself, the model and your work area to blow-dry hair.</p> <p>B - Identify problems that may affect the service.</p> <p>C - Carry out a consultation and plan for the service.</p> <p>D - Select products, tools and equipment for a blow-dry service.</p> <p>E - Use hygienic and safe methods of working.</p> <p>F - Carry out a blow-dry on a model.</p> <p>G - Give aftercare advice.</p>	<p>Differentiation of tasks, Written assessment sheet with verbal/ written feedback Achievement, Peer and self-assessment.</p> <p>IQA visit.</p> <p>Assessor observation - Summative assessment for theory Unit UBT1. Summative assessment for practical sessions. Unit UBT1. Oral question & answer, Self-assessment, Differentiation of tasks, Written assessment sheet with verbal/ written feedback Achievement, Peer and self-assessment.</p> <p>Assessor observation - Summative assessment for theory Unit UHB2. Summative assessment for practical sessions. Unit UHB2. Oral question & answer, Self-assessment, Differentiation of tasks, Written assessment sheet with verbal/ written feedback Achievement, Peer and self-assessment.</p>	
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	6	<p>Unit UHB13 – Colour hair using temporary colour: Outcome 1 - Know how to colour hair using temporary colour. Theory. A - State the reasons for choosing temporary colouring products. B - Produce a collage/book of temporary colour products. C - State how temporary colour affects hair. D - Describe the safety considerations for using temporary colour.</p> <p>Outcome 2 - Be able to colour hair using temporary colour. Practical and theory. A - Prepare yourself, the model and work area to apply temporary colour. B - Identify any problems that may affect the service. C - Carry out a consultation and plan for the service. D - Select products, tools and equipment to apply temporary colour. E - Use hygienic and safe methods of working. F - Apply temporary colour to hair. G - Give aftercare advice.</p> <p>Unit UC02 – The Hair and beauty Sector: Outcome 1 - Know the main services and treatments within the hair and beauty sector. Theory. A - Describe the main hairdressing services available. B - Describe the main beauty treatments available.</p> <p>Outcome 2 - Be able to identify career opportunities within the hair and beauty sector. Theory.</p>	<p>Assessor observation - Summative assessment for theory tasks. Ongoing formative and final Summative assessment for practical tasks. Unit UHB13. Oral question & answer, Self-assessment, Differentiation of tasks, Written assessment sheet with verbal/ written feedback Achievement, Peer and self-assessment.</p> <p>Assessor observation - Summative assessment for theory Unit UC02. Summative assessment for outstanding practical sessions. Oral question & answer, Self-assessment, Differentiation of tasks, Written assessment sheet with verbal/ written feedback Achievement, Peer and self-assessment.</p>	

		<p>A - Outline places of work in the hair and beauty sector. B - State the job roles for a hairdresser and a beauty therapist. C - Explain the specific tasks and responsibilities of a hairdresser and beauty therapist. D - State the available opportunities within the hair and beauty sector.</p> <p>Unit UBT11- Hand and nail care: Outcome 1 – Know how to perform a hand and nail treatment. Theory. A - Identify conditions that may stop or change how the hands and nails are treated. B - State why it is important to be able to recognise conditions that may stop or change a hand and nail care treatment. C - State possible reactions that may happen during or after the hand and nail care treatment and the action to take. D - Identify the nail structure. E - State the different nail shapes. F - Identify the products used to care for the hands and nails.</p> <p>Outcome 2 – Be able to provide a hand and nail care treatment. Practical assessment and Theory tasks. A - Prepare yourself, the model and your work area for a hand and nail care treatment. B - Carry out a consultation for a hand and nail care treatment. C - Use hygienic and safe methods of working. D - Carry out a hand and nail care treatment. E - Give your model after-treatment advice.</p>	<p>Assessor observation - Summative assessment for theory tasks. Ongoing formative and final Summative assessment for practical tasks. Unit UBT11. Oral question & answer, Self-assessment, Differentiation of tasks, Written assessment sheet with verbal/ written feedback Achievement, Peer and self-assessment.</p>	
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